

GOVT **HAILED** FOR CURRICULUM REFORMS

By Samuel Balagadde

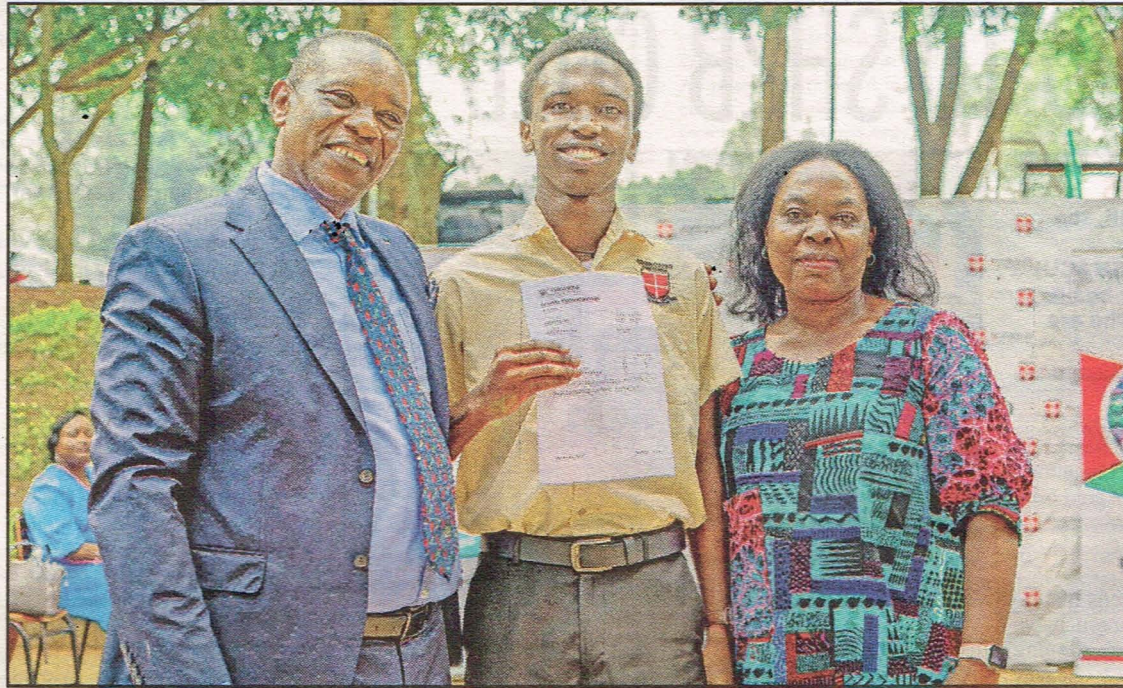
The Government has been lauded for reviewing the national curriculum so that it addresses the current global employment requirements.

The current competence-based education focuses on equipping learners with skills to enable them become job creators and self-sustaining. Educationists said this is the way to go, as it will enhance learners' competitiveness as per the current global requirements.

Mohammed Kakiika, the principal of Vienna College Namugongo, said the current Uganda National Examination Board (UNEB) curriculum and that of Cambridge have some resemblance as they address critical thinking and creativity.

However, he said a lot more is needed.

Kakiika, who was on Friday addressing parents and students after the release of



Kakiika (left) with one of the best performing students and his mother on Friday, after last year's A'level Cambridge results were released

the 2025 A'level Cambridge results, said students must be prepared to be self-reliant and ready for global job market.

The released examination results show that boys performed better than girls.

"Girls have for over a decade been dominating boys, but this time, boys performed better than girls," Kakiika said.

CAMBRIDGE IN UGANDA

Schools offering the Cambridge curriculum in Uganda are Vienna College

Namugongo, with the biggest number of candidates, Agha Khan International Schools of Uganda, Taibah schools, Kampala International School Abuja, Galaxy, Rainbow, Acons and Heritage, among others.

These schools compete with 167 others globally,

and Uganda, in particular, performed much better.

At Vienna College, all the 200 students who sat for the examination managed to pass. Of the 200 candidates, 112 were girls, while 88 were boys.

The best-performed subjects included physics, chemistry, biology, mathematics, economics and information technology (IT).

Kakiika said a substantial number of candidates who had transitioned from the UNEB curriculum to the Cambridge system have registered an impressive performance.

"The existing good relationship among the school's management, teachers and non-teaching staff, parents and students, has continued to be among the reasons for the good performance in the Cambridge final examinations," he said.

"Committed teachers, improved facilities, discipline and exposure to international prospectuses normally prepares learners for global opportunities in higher education and employment," Kakiika added.