

Alebtong district is celebrating a significant improvement in Primary Leaving Examinations (PLE) performance after years of posting bad results.

In 2024, Alebtong, which was carved out of Lira district 16 years ago, had only 59 candidates in division one, 1,362 in division two, 1,084 in division three and 559 in division four. The ungraded were 884, while 51 were in division X.

However, the PLE results of 2025 were different.

Out of 3,674 candidates who sat for PLE in 2025, 143 passed in division one, 1,546 in division two, 799 in division three, 472 in division four, while 664 were ungraded. Those who were in division X were 50.

Simon Eluk, a parent at Okokolako Primary School in Omoro sub-county, whose son scored aggregate 18, could not hide his excitement.

# Alebtong improves after years of poor performance in PLE

"This is the first time in decades that the school has registered such good grades," he said.

Alex Acir, the headteacher of Okokolako Primary School, said 53 pupils passed in division one and 51 in division two.

"We introduced a boarding section for Primary Seven candidates after consulting parents and the results are now visible," he said.

## COMPARISON WITH PREVIOUS YEAR

District leaders said the improved performance is a result of strengthened supervision and monitoring of schools, improved teacher motivation and accountability, regular engagement with headteachers and stronger collaboration with parents and school



Headteacher Acir (left) said 53 pupils at Okokolako Primary School passed in division one and 51 in division two

management committees.

Other contributing factors include community mobilisation to promote attendance and discipline.

Alebtong LC5 chairperson David Kennedy Odongo attributed the good performance to good planning, refresher trainings by seasoned

examiners, as well as partnerships with development agencies and faith-based institutions.

"As a result, the district has risen from the worst 10 districts to position 123 out of 176 local governments," Odongo noted.

The district inspector of schools, Pius Okabo, attributed the improved performance to mini-boarding facilities, teacher capacity building, intensified school inspections, support and increased community engagement.

"We administer end of Primary Six examinations to prepare learners for Primary Seven. When the term opens, learners are given another assessment so that by the time they are registered for PLE, they are well-prepared," he said.