



Students of Kisojo SS, Kamwenge, showcasing a sanitary pads project in Kampala last week. PHOTO/DAVID WALUGEMBE

# Why schools delay continuous assessment scores

**Assessment.** Without continuous assessment scores, learners cannot register for Uganda Certificate of Education (UCE) examinations. Registration at that level is based on the learners' scores, without which, they cannot be graded.

BY JANE NAFULA

Towards the end of last month, the Uganda National Examinations Board (Uneb) tasked schools that had not yet submitted continuous assessment (CA) scores for Senior three, term three 2025, to physically deliver

the scores to UNEB offices in Kyambogo and also present a written explanation as to why they slept on job.

"Let schools that have not yet submitted continuous assessment scores from AMIS, burn the excel file on a compact disc and physically submit it to Uneb Continuous Assessment Office locat-

ed at Kyambogo. This should be accompanied by a letter from school to Executive Director, explaining why they were not able to submit the scores," the last call circular to the heads of schools that Uneb shared last month read in parts.

Some schools had failed to meet the October 15, 2025 deadline, forcing the examinations body to extend to Saturday, February 28, 2026. Ms Jeniffer Kalule Musamba, the Uneb spokesperson says submission of invalid scores by some schools delays the process as they have to be tasked to present valid scores.

"Late submission of CA score is certainly a challenge. The biggest challenge is submission of invalid scores

by schools," She explains.

Ms Kalule Musamba also notes late submission of scores affects learners, since those without continuous assessment scores, cannot register for Uganda Certificate of Education (UCE) exams, noting that registration at that level is based on the learners' submission of the scores in S.3 and that a learner with partial CA scores cannot be graded at UCE.

However, She says the examinations body had set in place measures to ensure that late submission of scores is ended, so that students' grades are not affected.

"We have a call centre that follows up the schools to ensure that they submit the scores. The deadlines have also been extended a number of times, to allow submission of scores by the schools," she says.

Mr Samuel Kiwanuka, a teacher of Geography at Uganda Martyrs' Secondary School Namugongo, who doubles as the coordinator for Project work, says his school has not been a culprit of late submission but acknowledged that there are those that are challenged when it comes to CA submission.

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