

Mark holiday work practical

EDITOR: As first term holidays approach in Uganda, I wish to express concern over the increasing burden of holiday work given to students. While the intention behind such assignments may be to keep learners academically engaged, the reality is that excessive holiday work often does more harm than good.

Holidays are meant to provide students with a much-needed break from the structured school environment. They offer a valuable opportunity for learners to rest, refresh their minds, and most importantly, spend quality time with their parents and guardians. Unfortunately, the heavy load of written assignments turns this period into an extension of the school term, depriving students of meaningful family interactions and personal development outside the classroom.

Moreover, much of the holiday work is theoretical and repetitive, adding little value to a learner's practical understanding. Instead, I propose that educators consider assigning more practical, engaging tasks. For instance, learners could be encouraged to participate in community activities, develop simple projects at home or acquire basic life skills. Such approaches would not only reinforce learning, but also nurture creativity, independence and real-world problem-solving abilities.

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